

A Best Evidence in Medical Education systematic review to determine the most effective teaching methods that develop reflection in medical students: BEME guide No. 51

AUTHOR(S)

Jane Uygun, Ellen Stuart, Muireann De Paor, Emma Wallace, Seamus Duffy, Maire O'Shea, Susan Smith, Teresa Pawlikowska

CITATION

Uygun, Jane; Stuart, Ellen; De Paor, Muireann; Wallace, Emma; Duffy, Seamus; O'Shea, Maire; et al. (2020): A Best Evidence in Medical Education systematic review to determine the most effective teaching methods that develop reflection in medical students: BEME guide No. 51. Royal College of Surgeons in Ireland. Journal contribution. <https://hdl.handle.net/10779/rcsi.12886976.v1>

HANDLE

[10779/rcsi.12886976.v1](https://hdl.handle.net/10779/rcsi.12886976.v1)

LICENCE

CC BY-NC-SA 4.0

This work is made available under the above open licence by RCSI and has been printed from <https://repository.rcsi.com>. For more information please contact repository@rcsi.com

URL

https://repository.rcsi.com/articles/journal_contribution/A_Best_Evidence_in_Medical_Education_systematic_review_to_determine_the_most_effective_teaching_methods_that_develop_reflection_in_medical_students_BEME_guide_No_51/12886976/1

Table 5 – Intervention components for teaching reflection by study

Author/year	Introduction	Trigger	Writing	Guidelines	Small Group	Tutor	Feedback
(Arntfield et al. 2016)	x	x	x	x		x	x
(Aronson et al. 2012)	x	x	x	x			x
(Aronson et al. 2011)		x	x	x			x
(Aukes LC et al. 2008)		x	x	x	x	x	x
(Beylefeld et al. 2005)	x	x	x	x			
(Carr and Carmody 2006)		x	x			x	x
(Chou et al. 2011)				x	x	x	
(Chretien et al. 2008)	x		x			x	x
(Devi et al. 2017)	x	x	x		x	x	x
(Duke et al. 2015)		x	x	x	x	x	x
(Grant et al. 2006)	x		x	x	x	x	x
(Hayton et al. 2015)	x	x	x	x	x	x	x
(Liao and Wang 2016)		x	x		x	x	x
(Lutz et al. 2016)		x			x	x	
(Lutz et al. 2013)		x			x	x	
(Makoul et al. 2010)		x	x	x		x	x
(McEvoy et al. 2016)		x	x	x	x	x	x
(Naeger et al. 2015)		x	x				
(O'Neill et al. 2016)	x		x		x	x	x
(Özçakar et al. 2009)		x	x	x			x
(Patterson et al. 2016)		x	x				
(Peterkin et al. 2012)		x	x	x	x	x	x
(Plack et al. 2010)	x	x	x		x		
(Salminen et al. 2014)		x	x			x	x
(Saunders et al. 2007)					x	x	
(Spampinato et al. 2014)		x			x	x	
(Teal et al. 2010)		x			x	x	
(Wen et al. 2015)		x	x	x	x	x	x

