

Appendix Two: Interview Prompts

Interview Theme Sheet Students

Opening

1. Thinking back on your longitudinal placement, do you think it promoted your learning?
2. If yes, how do you feel that the longitudinal placement promoted learning? If not, why not?

Connection with patients

1. Did you get the opportunity to see and/or speak to the same patients more than once during your placement?
2. Did you learn from your interactions with the patient?
3. If you did meet the same patient more than once, did the repeated encounters help you to form a relationship with the patient?
4. What value do you place on patient's views when making clinical decisions?
5. Following your placement, do you think it is important that pharmacists routinely spend time talking to patients?
6. For the follow-up of your patient, would you have been prepared to talk to them on telephone?
If so, why? If not, why not?
7. For the follow-up of your patient, would you have been prepared to visit them in hospital or in their own home?
If so, why? If not, why not?

Curriculum Integration

1. What sort of activities did you do that related to the content of your modules?
2. There were some set learning activities set and additional suggested integrative activities for this placement. Based on your experience, do you feel these helped you make connections between the taught modules and your placement?

3. Do you think these learning activities were appropriate to link content and placement?
4. Did your supervisor support you in completion of learning activities?
5. Did the learning activities help you to learn from your placement?

Professional engagement

1. Do you feel like you belong in the profession of pharmacy because of this placement and your supervisor?
2. Do you feel more engaged/connected with the profession of pharmacy because of this placement and your supervisor?

Supervision

3. How did you get on with your supervisor?
4. How did you get on with other members of staff?
5. Did you feel comfortable in the environment of the pharmacy?
6. If so, at what stage did you start to get comfortable?; If not, why did you not feel comfortable?
7. Did you feel that your supervisor cared about your professional development?
8. Did your supervisor support your learning objectives?
9. Was your supervisor present and supervising you on each day of your placement?
If not, how often was somebody else supervising you and who was supervising you?
10. What factors do you think promoted or inhibited you working with your supervisor?

Role Modelling

1. Based on your relationship with your supervisor/ watching your supervisor in practice, do you aspire to be like them when qualified?
2. Do you think your supervisor was someone for you to look up to in the profession?

Closing

1. Is there anything else that we have not yet talked about that you think would be useful or good to discuss?

Interview Theme Sheet Supervisors

Opening

1. Have you supervised a pharmacy student previously?
2. If yes, roughly how many have you supervised?
3. If yes, what stages were they at?
4. Do you see any advantages in students undertaking a placement over 12 weeks?
5. What do you see as the disadvantages of students undertaking a placement over 12 weeks?
6. Have you ever supervised a 2-week block placement for 2nd year students from XX?

If yes, how do you think this 12-week placement compares? (If no, skip to next questions)
7. What do you know about the MPharm programme?
8. Thinking back on your student's longitudinal placement, do you think it promoted their learning?
9. Do you think that the time available during the longitudinal placement was adequate to support learning?

Curriculum Integration

1. There were some set learning activities set and additional suggested integrative activities for this placement. Based on your experience, do you feel these were appropriately linked to the taught components of the course?
2. Do you feel that completion of the learning activities were appropriate for the placement?

Connection with patients

1. Did your student get the opportunity to see and/or speak to the same patient more than once during your placement?
2. Did you have any supports in place for your student interacting with a patient?

3. If your student did not get the chance to meet with a patient, what factors prevented them from doing so?
4. Would you have been open to allow your student speak to the patient on the telephone?
5. Would you have been open to allow your student visit the patient in hospital or their own home?

Supervision

1. How much time did you spend with your students? How many days was it not possible for you to spend time with your student?
2. What were the factors that enabled you to spend time working with your student?
3. What were the factors that inhibited you to spend time working with your student?

Professional engagement

1. Do you think that this placement promotes pharmacy students to feel more engaged with the profession of pharmacy?

Closing

1. Is there anything else that we have not yet talked about that you think would be useful or good to discuss?

Interview Theme Sheet Practice Educators

Opening

1. Do you think that the longitudinal community pharmacy placement, promotes learning?
2. If yes, what do you think are the benefits to the students of completing the longitudinal placement?
3. If not, why not?
4. What do you think are the benefits of a longitudinal placement?
5. What do you think are the challenges of a longitudinal placement?
6. What are your thoughts longitudinal placements compared with block placements?

Supervision

1. Do you think debriefing for students is important?
2. If yes, why? If no, why not?
3. Do you think debriefing for supervisors is important?
4. Do you believe the lack of continuous supervisor due to availability or days off impacts on student experiences of the placement?

Connection with patients

1. Do you think it is important that the majority of students have the opportunity to meet with or speak to the same patient more than once?
2. What are your thoughts of other ways for students to follow up with patients other than in the pharmacy?
3. What are your thoughts on students speaking to the patient's GP as part of their follow-up?

Curriculum Integration

1. Based on your interactions with supervisors and students, do you feel these were appropriately linked to the taught components of the course?

2. Do you feel that completion of the learning activities were appropriate for the placement?

Professional engagement

1. Do you think that this placement promotes pharmacy students to feel more engaged with the profession of pharmacy?

Closing

1. Is there anything else that we have not yet talked about that you think would be useful or good to discuss?